

Eversleigh Private Day Nursery

74 West Park Street, Dewsbury, West Yorkshire, WF13 4LE



Inspection date

9 June 2017

Previous inspection date

19 December 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Management does not demonstrate sufficient knowledge of notifying significant events to Ofsted.
- Management does not identify suitable training to ensure staff are kept up to date with changes in legislation and current issues arising in childcare.
- Staff do not use observations and assessments effectively to help monitor children's progress, or plan to meet their individual learning needs.
- Staff do not successfully analyse the information they collate about children's achievements to be sure that different groups are making equally good progress.
- Parents are not yet able to contribute to the nursery's evaluation of practice.

It has the following strengths

- Staff are friendly and approachable. They have developed positive relationships with children and their parents. This helps to support children's emotional well-being.
- Children are provided with constant meaningful praise and encouragement, which helps to enhance their self-esteem and confidence.
- Children's good health is promoted well. Staff discuss healthy eating at mealtimes and encourage children to follow effective hygiene routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge of the role and responsibility to notify Ofsted of significant events	16/06/2017
■ train staff and ensure they have a clear understanding of their roles and responsibilities with specific regard to changing legislation and current issues in early years	16/06/2017
■ use observation and assessment to understand children's individual level of achievement and use this information to plan precisely what children need to learn next, in order to close gaps in children's development and support them to make good or better progress.	16/06/2017

To further improve the quality of the early years provision the provider should:

- enhance the use of information about the achievements of different groups of children that helps them make good progress in all areas of learning
- improve the evaluation of practice and gather and act upon the suggestions and ideas of parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of practice with the deputy manager.
- The inspector held a meeting with the nursery provider and deputy manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery, observation and assessment files, planning documentation and a selection of policies.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff understand the procedures to follow should they have any concerns about a child's welfare. Staff performance is monitored and management have introduced supervision meetings and annual appraisals. This generally helps to ensure staff understand their roles and responsibilities. Most staff are well qualified and some aspects of teaching are good. However, management do not promptly train staff when there are changes to legislation or new issues arising in childcare. Management have successfully met the actions and recommendations from their last report. However, self-evaluation is not good enough to identify clear areas for improvement and does not include feedback from parents. New staff are subject to a recently introduced recruitment process. Management have introduced a system to help them regularly check the suitability of staff who are in regular contact with children. However, the manager has insufficient knowledge about informing Ofsted of significant events. Parents feel well informed about their children's learning and staff have developed appropriate partnerships with local schools.

Quality of teaching, learning and assessment requires improvement

Staff observe children as they play and have a general overview of their development. They complete regular observations and assessments of children's progress. However, they do not always use this information effectively to plan activities and take into account children's individual needs to motivate them to make good progress. In addition, the monitoring of different groups of children is not fully embedded to ensure children make good progress. Children participate in small group activities with their peers. They respond well to clear guidance and simple instructions.

Personal development, behaviour and welfare are good

Children are happy and busy as they confidently take part in daily activities. Mealtimes are happy, social occasions and staff make good use of these opportunities to promote children's independence. For example, older children serve themselves their own food. Children demonstrate their good manners as they spontaneously say, 'please' and 'thank you'.

Outcomes for children require improvement

Children are not making enough progress in their learning and development. However, they are steadily gaining some of the necessary skills in readiness for school. For example, they are kind and considerate to each other and share and take turns. Children demonstrate increasing awareness of simple mathematical concepts. For example, they learn to count and use number language in their play. Children are enthusiastic about exploring the natural environment and challenging their physical capabilities.

Setting details

Unique reference number	311241
Local authority	Kirklees
Inspection number	1081124
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	18
Number of children on roll	20
Name of registered person	Eversleigh Day Nurseries Ltd
Registered person unique reference number	RP909905
Date of previous inspection	19 December 2016
Telephone number	01924 450458

Eversleigh Private Day Nursery registered 1992. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens on Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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